

# Reception Literacy Workshop

Thursday 11<sup>th</sup> October 2018



# Supporting your child's reading

How do you feel...?!



# The Simple View of Reading

- **Word recognition:**

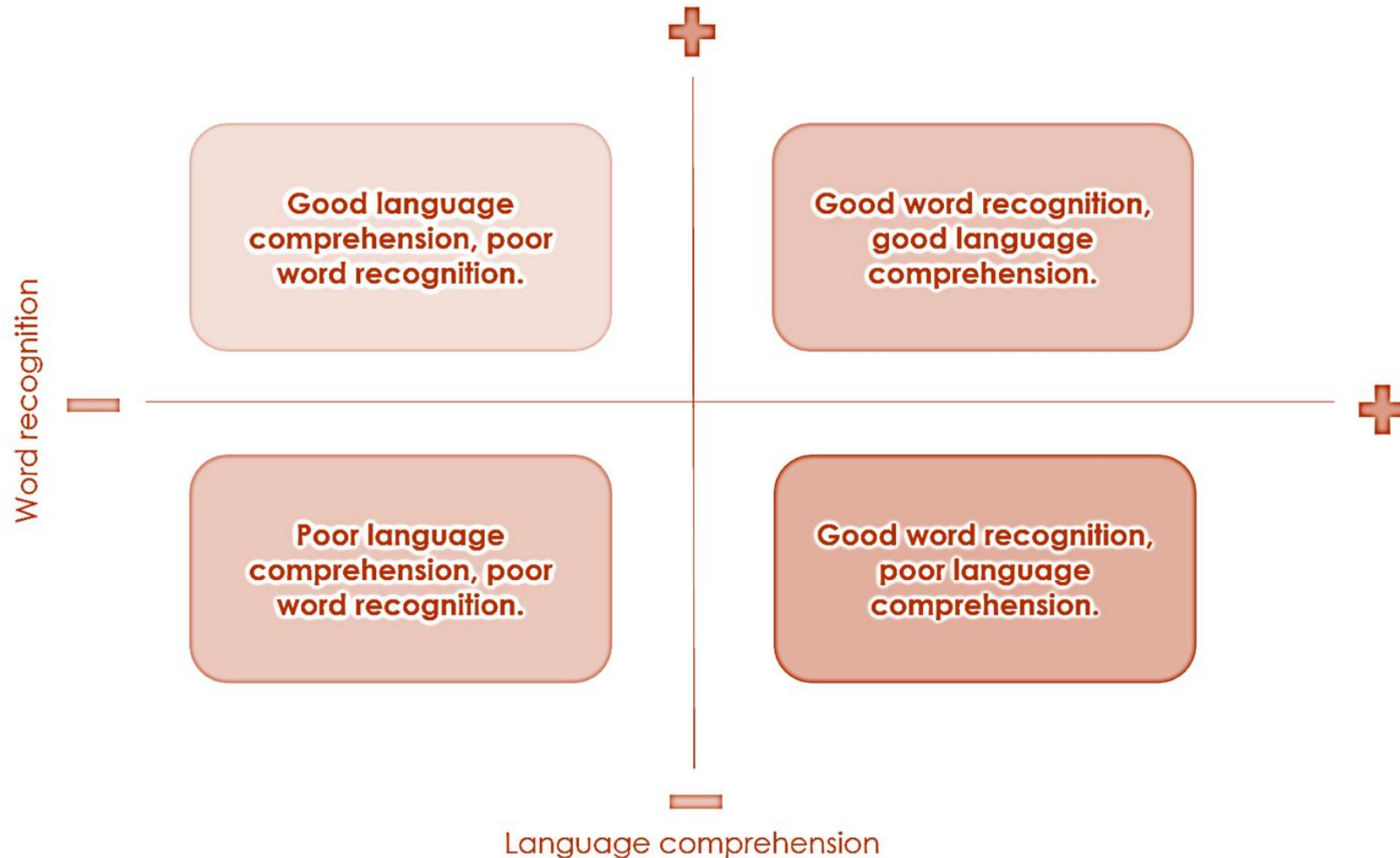
Processes concerned with recognising the printed words that comprise the written text

- **Language Comprehension:**

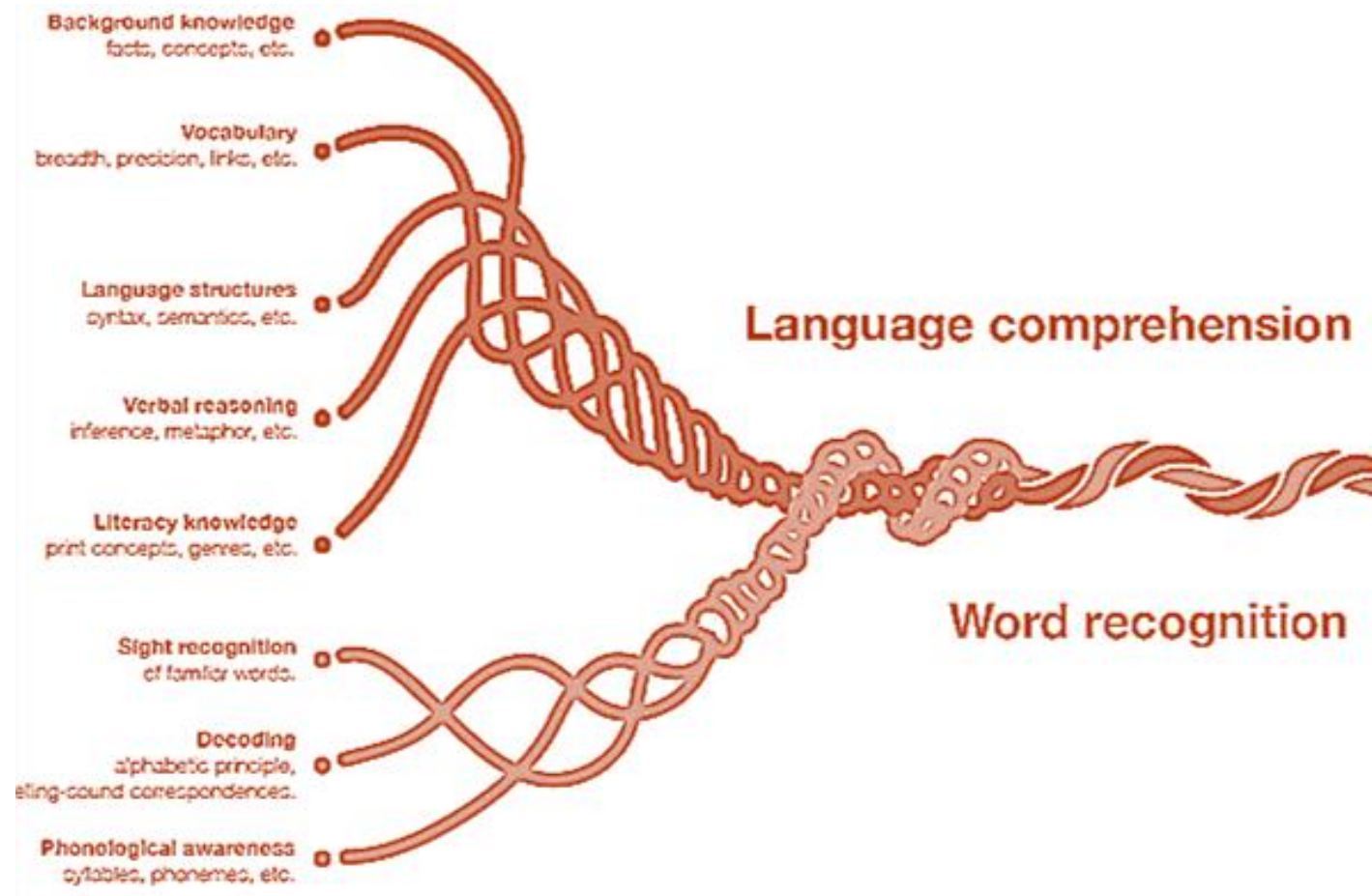
Processes that enable the reader to understand the messages contained in the text



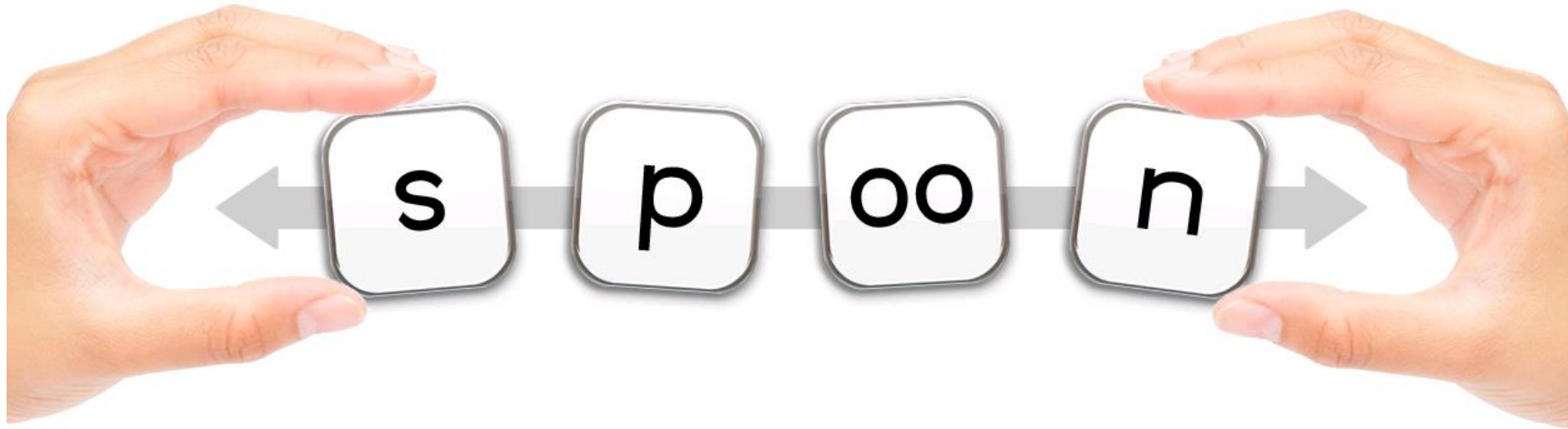
# The Simple View of Reading



# The Simple View of Reading



# Main approach to supporting children with unknown words...



## Phonics!

Remember... Children need to use the letter sounds (not names) to decode words

# What is phonics?

**a noyzy trane at the stayshun**



# Vocabulary

phoneme

pseudo word

grapheme

trigraph

digraph





# Being aware of sounds



©Werner Dierckx/istock



# Building words and taking them apart!

Simon says raise your  
h-a-n-d



I spy with my little  
eye a c-u-p...cup!



# Segmenting to spell



d

o

g



sh

ee

p

# Blending to read

h-a-t hat



r-i-ng ring





**However, some words just don't 'sound out'...**



# High Frequency Words

- **Tricky words**

the                  no                  said

- **Decodable words**

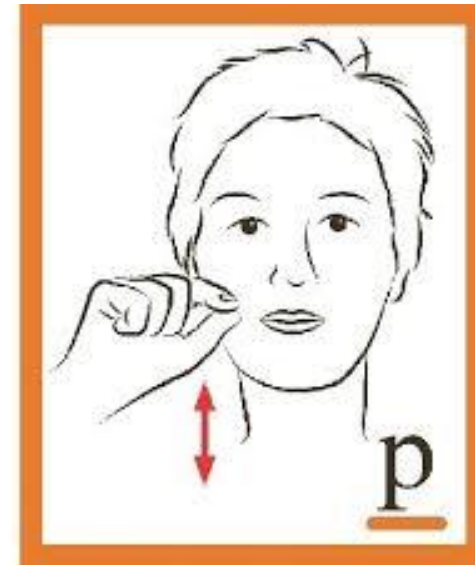
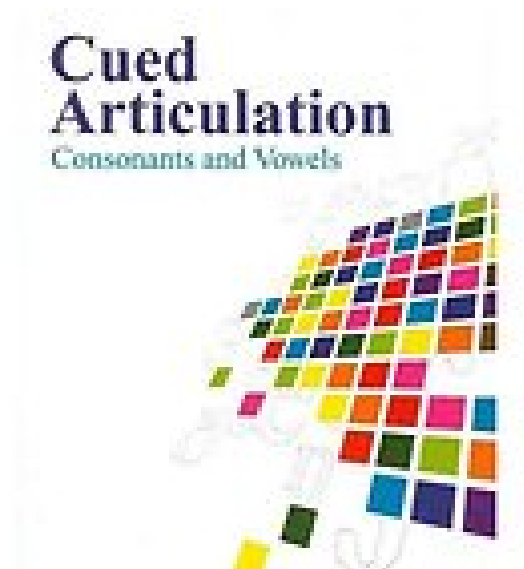
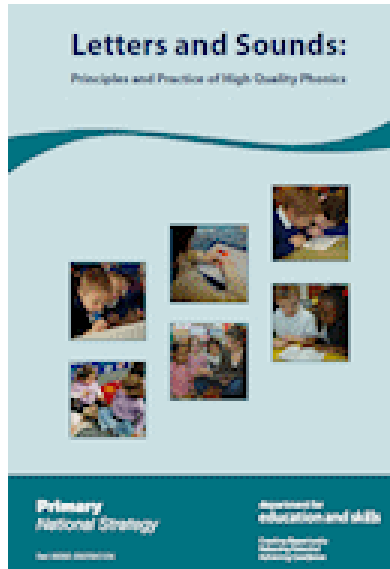
it                  but                  mum



# How do you say the sounds?

a	b	c	d	e	f	g	h
i	j	k	l	m	n	o	p
qu	r	s	t	u	v	w	x
y	z	ch	sh	ng	th		

# Phonics at our school

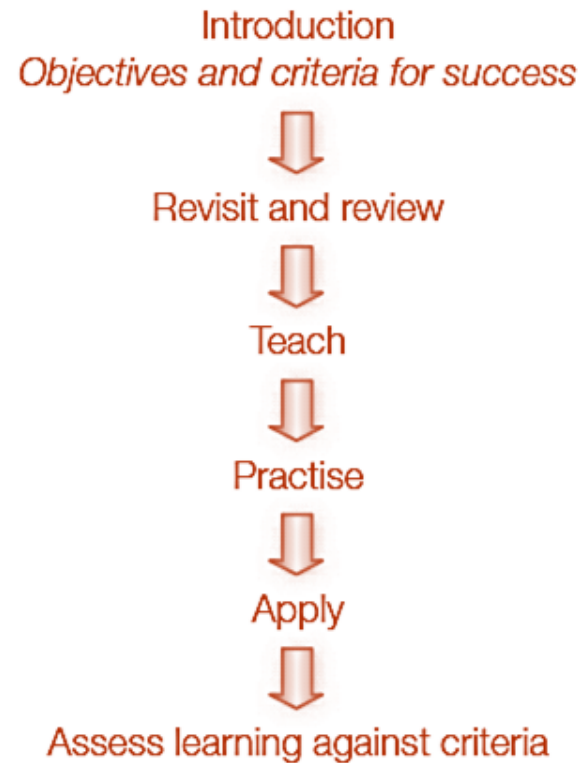


Sound and action, letter formation, application



# Format of a daily phonics session

## Sequence of teaching in a discrete phonics session

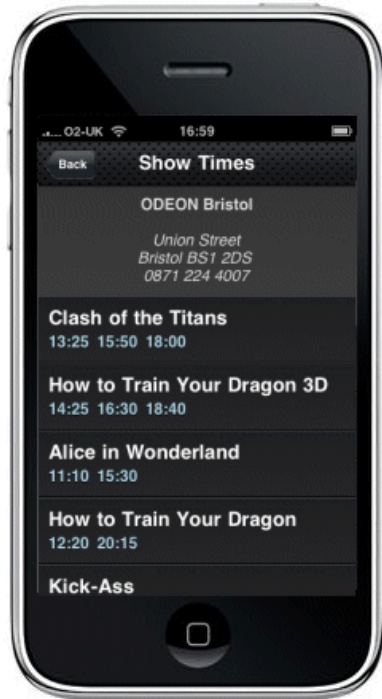


# How can I help at home?

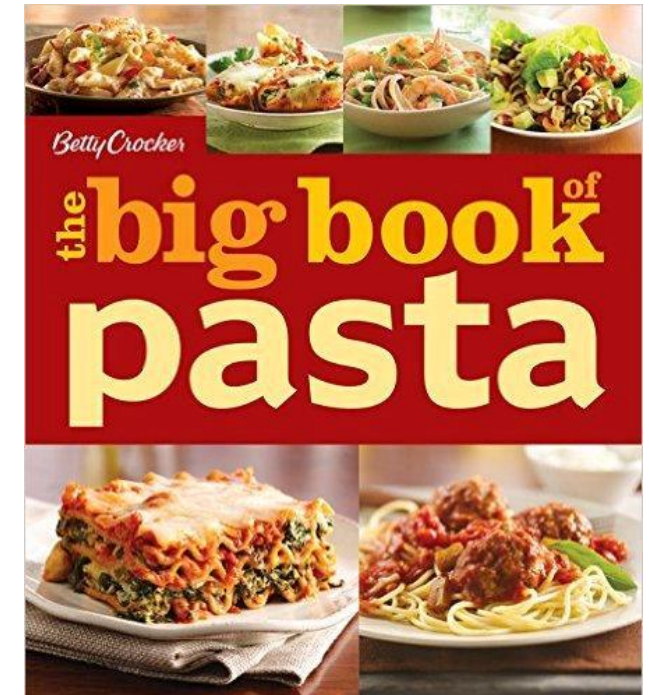
- Recognising letter shapes and the sounds they make
- Phonic games
- High frequency word hunt e.g. the, said
- Sentence chop
- Digraph spotter race



# Be a role model...



**OK!**



# Print in the environment

**TESCO**  
*Every little helps*



**CBeebies**



# Develop a love of reading



**Being read to**

**Special time and place to read**

**Enjoyment and fun**