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| **logo1Weekly Home Learning** | **-Weekly spelling practice****-Reading for at least 30 minutes, 5 times a week with VIPERS. Record on Google Classroom.****-Complete your Mymaths activity online weekly.****(All Home Learning will be checked on a Monday)** |
| **Suggested time to spend on a learning activity = 1 hour (Years 5 and 6)** |
| **Science & Outside Environment** (Science, PE, Healthy lifestyles, Eco issues and investigations) | A river’s depth relies on rainfall. Make a rain gauge and keep a record of how much rain falls over 3 weeks. Produce a graph or table to show your results.  | Create an Athletics P.E lessons that you could teach to younger children.  | If you were the prime minister, what changes would you make? You need to create a manifesto of all your ideas and how you would make them work and why they are important.  |
| **Humanities & Citizenship**(RE, History, Geography, Moral & Social and Economic awareness) | Produce a fact file (this could be a PowerPoint/Google slides) on 3 world rivers. Include as many interesting facts as you can. | Research the miracles of Jesus. Which one is your favourite? Why do you like this story? Write a paragraph summarising what happens in the story. Who is involved? What lessons do you think Jesus is trying to teach us through this miracle?EXT: Choose two miracles. Compare them. What is the same? What is different? | What makes us British? Research the 5 British Values, then decide what your 5 values would be if you could choose. (What values would you like people to follow?)  |
| **Creative Arts**(Art, Design & technology, Music, drama and dance) | Create a game about a British river. Remember to research as much information as possible. Don’t forget the game instructions! | Create and label a miracle of Jesus. You might like to draw it, paint it, re-create it using household objects. Use your imagination.Who is everyone in the miracle? What part do they play? | Choreograph a dance for *Summer* from Vivaldi’s Four Seasons.  |

 **St Matthew’s C of E Primary School – Year 5 - Summer 1**

**Remember!**

**Please submit via Google Classroom/Orange Book and read presentation rules below.**

**Please hand in 3 learning activities over the period of this first half term.**

**- Use a pencil for Maths**

**- A blue or black pen or pencil for written work.**

**- Use a ruler to draw straight lines.**

**- Write up to the margin.**

**- If Home Learning is not completed or not completed to the expectations of the class teacher Home Learning will be done during lunch times.**

**- Any work using ICT must be printed out. We cannot accept work by email or a USB.**