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Primary School**
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Our Tiered Approach to Blended Learning
Information for Parents and Carers: Autumn 2020

In line with Government guidance, this document outlines our contingency plans for blended and remote learning, should our pupils need to access this due to having to self-isolate. We aim to ensure that there is alignment as far as possible between face-to-face and remote education, so that should pupils need to self-isolate, they can transition smoothly back into the classroom having followed the same curriculum sequence and content as their in-school peers.

If a child is ill, we would not expect them to complete remote learning. With rest, they are more likely to have a speedy recovery and be able to return to school more quickly.

Our online education platform is **Google Classroom for Key stage 1 & 2 and Tapestry for Reception classes**. All pupils are able to access this resource using their school username and password.

In some cases, pupils may be directed to videos and resources available through the Oak National Academy. The Department for Education (DfE) launched this resource in response to school closures. It has been created by teachers from schools across England. Each lesson is an hour long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There's no login or password, you can access these lessons on any device, and pupils only need materials that they can find at home.

<https://www.thenational.academy/about-oak>

If your child is unable to access the internet for any reason, please make your child's class teacher aware.

Terminology clarification:

Blended Learning: an approach to education which uses a combination of face-to-face classroom practice and online educational materials.

Remote Learning: learning opportunities set for children not able to access face-to-face learning due to self-isolation, lock down, etc.

Our approach makes use of three tiers of remote learning which are dependent on two factors:

- The amount of time that a pupil is having to isolate for (24 – 48 hours or 10 – 14 days) and,
- Whether an individual pupil or a class bubble is having to isolate at home.

Our tiered approach to blended learning according to different circumstances:	
<u>Tier One:</u> <i>My child is absent from school for 24 - 48 hours waiting for a test or result and is <u>well enough</u> to complete school work.</i>	<p>Please click on the link below to access some remote learning resources for each year group.</p> <p>Clicking on the individual year group pages will take you to a document which shares some online resources and a written task.</p> <p>Please look at our website under Remote Learning & COVID-19 Information http://stmatthewskingston.ng4.devwebsite.co.uk/</p> <p>If your child is absent for 24 - 48 hours waiting for a COVID -19 test or result and is <u>well enough</u> to complete school work, they may like to complete some of the activities listed on these documents.</p>

<p>Tier Two:</p> <p><i>My child is isolating for 10 - 14 days and is <u>well enough</u> to complete school work.</i></p> <p><i>Their class teacher and the rest of their bubble are working in school.</i></p>	<p>Pupils will need to access Google Classroom or Tapestry (Reception year group) where they will be assigned a number of tasks to complete.</p> <p>Maths: Teachers will direct pupils to the appropriate White Rose or Mathematics Mastery lessons for them to study whilst they are isolating; this will match the current learning and content in class.</p> <p>English: Teachers will direct pupils to a sequence of lessons from the Oak National Academy using Google Classroom. These lessons will support the curriculum content covered in English lessons in your child’s year group. They may also direct pupils to complete alternative English activities (in line with classroom content) using Google Classroom.</p> <p>Wider Curriculum: A year group project grid relating to current curriculum content (a little like the homelearning grids) will be assigned to individual pupils using Google Classroom. This project grid will include a variety of activities for pupils to choose to complete across a range of subject areas. They may include Oak National Academy lessons.</p> <p>Uploading Completed Work: Pupils are expected to complete one maths lesson, one English lesson and one extra task from their project sheet each day. Pupils will be expected to upload or ‘hand in’ one writing task, and one other task each week, even though they may have completed additional tasks.</p> <p>Teachers and teaching assistants will provide feedback on the work uploaded and will review their Google Classroom & Tapestry stream at the end of each day to respond to any questions asked by pupils working at home.</p>
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<p><u>Tier Three</u></p> <p><i>Your child's whole class or year group bubble is not permitted to attend school because they, or another member of their bubble, has tested positive.</i></p> <p><i>We have entered another lockdown.</i></p> <p><i>The class teacher and pupils are all in isolation at home.</i></p>	<p>Activities will be assigned via Google Classroom and will include a blend of screen and non-screen tasks. On the first full day of isolation, please use the Tier 1 resources that teachers have organised. Then teachers will provide filmed messages and filmed explanations of work from the morning of the second full day of isolation.</p> <p><u>Key Stage One & Two</u></p> <p>Maths: Teachers will direct pupils to the appropriate White Rose or Mathematics Mastery lessons for them to study whilst they are isolating; this will match the current learning and content in class.</p> <p>English: Teachers will direct pupils to a sequence of lessons to complete using Google Classroom, which may include lessons from the Oak National Academy. These lessons will support the curriculum content covered in English lessons in your child's year group. Teachers may also share some of their teaching slides with pupils or make use of alternative resources, such as BBC Bitesize, when supporting pupils with their learning.</p> <p>Wider Curriculum: Teachers will direct pupils to lessons and activities which follow the learning sequence which would have been covered in class. Teachers may share some of their teaching slides with pupils or direct pupils to BBC Bitesize or the Oak National Academy, before asking them to complete a given task.</p> <p>Teachers will post a welcome video each morning for individual classes. Where appropriate, teachers will post videos to introduce the learning in English and maths. This may direct pupils to teaching videos on websites, such as White Rose Maths. Children may also access their MyMaths account for additional linked activities.</p> <p>There will be regular Collective Worship put up on Google Classroom filmed by different members of staff and Rev. Helen Hancock.</p> <p><u>Early Years Foundation Stage (Reception class)</u></p> <ul style="list-style-type: none"> • Access to weekly power point of activities uploaded by the Reception teachers onto Tapestry. This will contain extra activities, specific tasks, prompts for learning and website links covering all 7 areas of learning. • Short videos recorded by the Reception teachers and uploaded onto Tapestry. These may include stories being read, sharing poems and rhymes or setting mini tasks for the children. • Teachers will aim to respond to work uploaded onto tapestry daily and answer any specific / private queries that may have been sent. <p>Expectations of pupil work and feedback:</p> <ol style="list-style-type: none"> 1. Pupils will be expected to upload or 'hand-in' work, twice a week. This will include a piece of English work and a wider curriculum task.
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This could be by directly 'handing in' the work, uploading a photo (e.g. of art work), writing a short explanation, completing a diary of completed work, or completing a Google form/quiz.

	<ol style="list-style-type: none">2. Teachers and teaching assistants will review their Google Classroom stream at the end of each day to respond to any questions asked by pupils working at home.3. Once work is uploaded, feedback will be provided by teachers and/or teaching assistants the next working day. Teachers will tell pupils when they would like work submitted (for example, on day 2 and day 4 at 3.00pm). This may depend on when the closure began.4. At the end of week one, teachers and/or TAs will engage with pupils who have not accessed any remote learning. This will include a phone call to parents to gather more information about your child's remote learning.5. If at the end of two weeks the class is still in lockdown teachers will organise to touch base and speak individually with children using School Cloud.
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