

## Year 1 Home Learning – Tier 1

If your child is absent for 24 - 48 hours waiting for a Covid-19 test or result and is well enough to complete school work, they may like to complete some of the following activities:

<b>Maths</b>	<p><b><u>Activities</u></b> Counting forwards and backwards 0-20 Simple addition and subtraction sentences Ordering/Recognising numbers using number cards Writing numbers 1-20 in words and numerals Number bonds to 10 Counting in 2s, 5s, 10s</p> <p><b><u>Website Links</u></b> Shape Patterns - <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a> Teddy Numbers - <a href="https://www.topmarks.co.uk/learning-to-count/teddy-numbers">https://www.topmarks.co.uk/learning-to-count/teddy-numbers</a> Underwater Counting - <a href="https://www.topmarks.co.uk/learning-to-count/underwater-counting">https://www.topmarks.co.uk/learning-to-count/underwater-counting</a> Ladybird Spots - <a href="https://www.topmarks.co.uk/learning-to-count/ladybird-spots">https://www.topmarks.co.uk/learning-to-count/ladybird-spots</a> Numberblocks - <a href="https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play">https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play</a></p>
<b>English</b>	<p><b><u>Reading</u></b> Read regularly at home, share books together and retell stories Read a selection of fiction, nonfiction and poetry</p> <p><b><u>Phonics</u></b> Revise all phase 2-5 sounds and HFW</p> <p><b><u>Writing</u></b> Handwriting practice Simple Sentences- using capital letters, finger spaces and full stops. Captions Names Letters</p>

	<p><b><u>Website Links</u></b> Stories - <a href="https://www.bbc.co.uk/cbeebies/stories">https://www.bbc.co.uk/cbeebies/stories</a> Alphablocks - <a href="https://www.bbc.co.uk/cbeebies/games/alphablocks-games">https://www.bbc.co.uk/cbeebies/games/alphablocks-games</a> Phonics Play - <a href="https://www.phonicsplay.co.uk/resources/">https://www.phonicsplay.co.uk/resources/</a></p>
<b>The wider curriculum</b>	<p>Investigating plants/ flowers- go on flower hunt, explore your garden Growing bean plants indoors</p> <p>Edith Cavell, Florence Nightingale, Mary Seacole</p> <p>Building structures e.g. junk modelling, straws etc</p> <p>Making Christmas songs</p>