

English

Initially, the children will practice using vivid imagery and 'show, don't tell' techniques to describe settings. Throughout the term, they will analyse stylistic features of celebrated authors and traditional narratives (including some from the Saga of Bjorn).

Maths

In January, the children extend their knowledge of fractions and decimals, before moving on to explore angles. Later on in the term, they children gain familiarity with percentages and transformations.

History

The term's focus is primarily geographical (and historical in the Summer term). References to food shortages, rationing and the 'Dig for Victory' campaign during the Second World War will develop the children's awareness of historical context, causes and consequences.

Geography: Sow Grow Farm

The children will consider the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.

Art: Nature's Art

This project teaches children about the genre of land art. They work outdoors to sketch natural forms and explore the sculptural potential of natural materials before working collaboratively to create land art installations.

D&T: Food: Celebrating culture and seasonality

The children will be exploring savory foods, and then going on to design a seasonal food that could be made to celebrate an occasion. They will be using different cooking utensils and following simple recipes too.

Computing

At first, Computing lessons will centre on the topic of stop-motion animation. We will then explore data handling, during the course of which, children will read binary numbers and understand binary addition.

Science: Properties & Changes to materials

This project teaches children about the wider properties of materials and their uses. The children learn about mixtures and how they can be separated using sieving, filtration and evaporation. They then study reversible and irreversible changes, and use common indicators to identify irreversible changes.

RE

The children will be learning about how the Christian message has survived two thousand years. They will cover persecution and Pentecost, and understand how the Christian message has spread.

PE

Sapphire class resume swimming sessions whilst Topaz class learn the rules of Netball and Handball. After learning core skills, they will engage in match scenarios.



MFL

The children identify the infinitive forms of verbs and subject pronouns. They then group French verbs into -er, -ir and -re categories.

PSHE

The children will learn about protecting the environment and compassion. They will develop and express their own opinions about their responsibility towards the environment.

Year 5 Spring Term
'Living Life in all its fullness'