

Personal, Social and Emotional Development

- Goals: What is a challenge?
- Why is it important to keep trying?
- How does it feel to persevere?
- How can we help others?
- Identifying feelings and strategies to help ourselves.
- Being Healthy: What does healthy mean?
- Why is it important to keep healthy?
- What things can we do to keep healthy?
- Name some body parts. PANTS rule.

Communication and Language

- Asking and responding to questions
- Speaking clearly with confidence and control
- Developing a rich vocabulary through conversation, storytelling and role-play.

Physical Development

- Static balance, dynamic balance and counter balance.
- Coordination with equipment, ball skills and agility.
- Activities to develop muscle tone.
- Refining use of tools.
- Using two hands, hand skills, letter formation, letter families, visual perception and visual memory.

Literacy

Power of Reading Book - Blue Penguin:

- To listen with enjoyment and respond to the book, through retelling and re-enacting the story explore familiar and unfamiliar rhymes and stories.
- To sequence and explore story structure through storytelling and story mapping.

Power of Reading Book - The Bog Baby:

- To explore, develop and sustain ideas through talk.
- To write for meaning and purpose in a variety of narrative and non-narrative forms.

Poetry Basket: Spring poems

Bug Club Phonics: Phase 3 sounds and letters

Maths

- To continue to develop subitising and counting skills and explore the composition of numbers within and beyond 5.
- Identify when two sets are equal or unequal and connect two equal groups to doubles.
- Begin to connect quantities to numerals.
- Measure as height, length and weight.
- Using correct language to describe 2D and 3D shapes and their properties. Looking at patterns in the environment and creating their own with increasing complexity.
- Order and sequence events using everyday language related to time.

Understanding the World

- With support, observe, record and talk about materials and living things.
- Record observations about the way the local environment changes throughout each season.
- Make and use simple maps in their play to represent places and journeys, real and imagined.
- Describe how the weather, plants and animals of one place is different to another using simple geographical terms.
- Describe some similarities and differences between things in the past and the present.
- Share stories and talk about significant people who lived in the past.

RE

- Who cares for this special world and why? Christians believe God created the world; How everyone can help care for our world.
- What is so special about Easter? The events of Holy Week, as celebrated by Christians – the Easter story; Christians believe Jesus died on a cross to show God's love to the world.

Expressive Arts and Design

- Use primary and other coloured paint and a range of methods of application.
- Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.
- Select appropriate materials when constructing and making.
- Learning different songs.
- Children will be studying different instruments

Reception Spring Term
'Living Life in all its fullness'