# English

We will be exploring themes about the environment, prejudice against those who seem different and learning to communicate by following the heartwarming story of **Leaf**, the polar bear. The children will develop creative responses to the text through drama, storytelling and artwork in order to create a wanted poster.

In Mini Grey's 'The Last Wolf', a creative retelling of the classic fairy tale 'Little Red Riding Hood', the children will be encouraged to make links between our book and the well-known story, considering what the similarities and differences are through exploring the text in-depth. From studying this text, the children will have many opportunities for writing, including writing in role from different characters, as well as writing for other purposes.

## Maths

We will explore **division** through arrays and as grouping as well as sharing, making connections between multiplication and division facts. Then we will move onto fractions, learning to relate fractions to division by studying part-whole relationships. We will also be taught to read the **time** on the clock: quarter past, quarter to and five-minute intervals. Next, we will work on **addition and subtraction** of 2-digit numbers by exploring a variety of strategies including 'Make 10', 'Round and Adjust' and 'Near Doubles'. We will also learn to add and subtract amounts of money to give change using the £ and p symbols accurately. Finally, we will be exploring **2-D** and **3-D** shapes.

# beography

### Coastline

This project teaches children about the **physical and human features** of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.

### Science

### Uses of Materials

This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They will begin to explore how materials can be changed.

# Art

We will be studying the work of artists inspired by flowers, sketching flowers and making our own flower sculptures.

# DE

The children will learn about where our food comes from, different jobs working with food and then we will design and make our own mini pizzas.

# Computing

### Programming

The children will be developing an understanding of what algorithms are, how to program them and how they can be developed to be more efficient through a range of unplugged and plugged-in activities. Then we will be using the app 'ScratchJr, to explore what 'blocks' do by carrying out an informative cycle of predict > test > review.

### Music

Learners will experience the different genres of music through audio and visual media, as well as through movement and song. Also, the children are going to be exploring and developing their playing skills through using the glockenspiel, which will further enhance their knowledge and understanding of musical terminology through a hands-on experience with the instruments.

# RE

### How and why do Muslims uphold their commitment to Allah?

The children will learn about the key beliefs of Islam and how these are applied in the daily life of some Muslims. We will explore the 5 pillars of Islam to help explain some core beliefs and practices.

### What is the story of Noah really about?

In this unit, the children will be learning about the story of Noah and build their understanding of the different interpretations of this wellknown Bible story.

### How do Easter symbols help us to understand the true meaning of Easter?

The children will learn about the different symbols linked to Easter and the importance of their meaning, specifically focusing on the symbol of the cross and water as symbols for forgiveness and new life.

### PE

**Outdoor games** focusing on teamwork, strategy and endurance. **Football** focusing on developing the children's ball skills, specifically moving with the ball, passing, dribbling and scoring.

**Dance** exploring and performing various dances across a variety of dance genres, and creating a range of their own moves.

# Vaar 2 Coring Toron

# Year 2 Spring Term 'Living Life in all its fullness'

### MFL

We will learn French through songs and speaking & listening. We will focus on basic greetings, numbers 1-10, colours, days of the week and months of the year throughout the year.

### PSHE

### Living in the wider world

In PSHE, the children will be considering their place in the community, exploring different groups that they belong to and their responsibilities within these groups. They will also develop their media and digital literacy, focusing on the internet. The children will also develop an understanding of money and how to look after it.