

ENGLISH

Non-fiction

- Reading and writing explanation texts on dinosaurs.
- Writing an instruction manual on how to look after a dinosaur egg.
- Writing in role as a palaeontologist when discovering dinosaur bones on St Matthews ground!

Creative writing/Poetry – PoR text

'If all the world were' – Joseph Coelho

- Free verse poetry
- List poetry
- Writing in role

MATHS

- Solve one and two step word problems using all 4 operations eg Which has the most biscuits, 4 packets of biscuits with 5 in each packet or 3 packets of biscuits with 10 in each packet?
- Revise division calculations which give rise to remainders.
- Exploring 2D and 3D shape. Learning new vocabulary to describe the shape e.g. vertices, edges and faces.
- Measurement – exploring different units of measurement.
- Mass

SCIENCE

Plants

How do they grow?

Using our wonder wall to answer questions.

- What do plants need to grow?
- Observing and describing how plants grow.
- Predicting different factors plants need to grow. For example, what will happen to the plant without these factors?
- Using a table to record observations over time

R.E. – What does it mean to be a Muslim?

- Explain the similarities and differences between the Qur'an and other Holy Books we have learnt about.
- To consider the similarities and differences between parables we have learnt and those from the Qur'an.
- To learn about a Mosque and to know why it is so important.
- To learn about important festivals.

St Matthew's C. of E. Primary School



Year 2

Curriculum Outline

DINOSAURS

Summer 2 Half Term 2021

PE: Dance and Games

Dance

- Respond to a variety of stimulus to create a routine.
- Change and vary actions during routines.
- Be able to evaluate own and others work.

Games

- Show controlled dribbling with hands, feet, bat or stick.
- To know how to change speed and direction.
- Understand and demonstrate striking, passing and receiving.
- Identify and use simple attacking and defending strategies.

ICT

- Use the internet to research information about dinosaurs.
- Be able to copy and paste information.
- Gather information from a variety of sources.
- Enter and store information.
- Use text, tables and images to create a presentation.
- Use different programs for collecting and presenting data.
- Ask and construct questions and investigate different ways to find things out.

Humanities:

- Discovering the differences and similarities to Surbiton and Kampong Ayer.
- Understand why Kampong Ayer is such an amazing place.
- Create a brochure for Kampong Ayer

MUSIC:

- Listen to a selection of music about Dinosaurs and discuss how it suits the appearance and movement of the dinosaur.
- Use a selection of instruments to compose a piece of music about dinosaurs.
- Create a story board and use the different elements to create a musical picture.
- Use simple notation to represent different sounds.

D.T:

Textiles

- Investigate a variety of materials used for sewing.
- Plan, investigate and evaluate designs.
- Templates and joining techniques

PSHE – Changes

- Work with others in the class to think of different ways we could positively change the school.
- Know that human and other animals change as they grow.
- Begin to understand the emotional effect of change.
- Understand how to make choices about behaviour and the consequences.