

Personal, Social and Emotional Development

- Respect for own culture and those of others
- Behaviour and considering consequences
- Promoting independence
- Confidence to try new activities
- To take into account the ideas of others
- To understand what is right and wrong and why
- Maintaining attention and concentration

Promoting British values

- Discussing expectations that are clear and fair
- Helping pupils distinguish between right and wrong
- Help pupils to respect the law and the basis on which it is made

Mathematics

- Ordering and recognising numbers up to 20 and beyond
- Using mathematical ideas and methods to solve practical problems
- Addition & Subtraction
- Finding one more or one less than a number 1-10
- Doubling/Halving/Sharing
- Money
- Time
- Measures

Physical Development

- Large equipment
- Repeat, link and adapt simple movements
- Fine and gross motor skills
- Developing hand-eye co-ordination
- Recognizing the importance of keeping healthy
- What it means to be healthy
- Team games

St Matthew's C. of E. Primary School



Reception

Curriculum Overview Summer 2021

June- July



Religious Education

- Daily class prayers
- Daily collective worship
- **How did Jesus rescue people?**
Reflecting on and exploring emotions and what we need to help us. Thinking about people who are: hungry, blind, ill, alone, sad and / or afraid and what we can do to help. Thinking about people who help us, e.g. doctors, firefighters, lifeboat rescuers, teachers, family, friends, etc. Links with projects / charities locally and around the world which support people who are hungry.

Communication and Language & Literacy

- Taking turns in conversation
- Speaking clearly with confidence and control
- Reading more complex words, using phonic knowledge
- Letters and Sounds: Phase 4
- Exploring fiction and non-fiction texts
- Reading books of own choice with some fluency and accuracy
- Writing for a variety of purposes
- Forming captions and simple sentences, sometimes using punctuation
- Descriptive writing

Understanding the World

- Exploring children's interests and questions
- Looking at simple problem solving
- Asking questions about why, where, what, how
- Animals, Birds and their habitats
- Investigating and observing
- Using descriptive language to describe observations
- Finding out about past and present events in own life and those of family members
- Using simple tools to construct
- Programmable toys
- Laptops – cursor control, logging on/off

Expressive arts and design

- Exploring colour, texture, shape, form and space in 2D and 3D
- Expressing feelings and preferences in response to artwork, drama and music, making comparisons between different pieces
- Using imagination through role-play
- Expressing and communicating ideas, thoughts and feelings
- Making music using a variety of instruments