

## ENGLISH

### Lila and the Secret Rain

- Using this text from the Power of reading scheme to create a non-chronological report.
- Building children's understanding of non-fictional text.
- Retell story using new vocabulary from the text to support narrative.

### Narrative- Story writing, 'Clocktower'

\* Using inference skills and drama to understand the emotion behind the video clip.

- Scene description, conscience corridor and art to bring the story to life.

### Poetry – Pie Corbett's 'Magic Paint brush'

\*The magic Paint brush by Pie Corbett to retell the story through drama and story mapping.

\*Using the Magic Paint Brush as a model for writing their own version.

## MATHS

\* Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers.

\*Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the correct signs.

\* Solve problems involving multiplication and division.

- Pupils explore how many hours are in one day and how many minutes are in one hour.
- They compare and sequence events and intervals of time using quarter to and past the hour.

## R.E.

### What Are God's Rules For Living?

\*Looking at what the 10 Commandments are and how these are God's rules for living and Christians (and Jews) believe them to be rules that they are commanded to follow.

\*Understand that the 10 Commandments teach about the nature of God. The unit asks the pupils to reflect on their own 'rules' for living together.

## SCIENCE- Living Things and their Habitats

\*Exploring what animals and plants need to stay alive and be healthy.

\*The seven life processes: movement, reproduction, sensitivity, nutrition, excretion, respiration & growth.

\*Identifying living and non-living things around school

\*Learning that plants and animals live in particular habitats which serve their needs.

\*Locating the different habitats in the school environment, including micro-habitats, e.g. under a log or stone, in leaf litter.

\*Identifying plants and minibeasts found in the school environment.

\*Food chains

## **St Matthew's C. of E. Primary School**



### **Year 2**

### **Curriculum Outline**

### **Spring 1, 2021**

## PE:

### DANCE and GYMNASTICS

- \* Travelling continuously by moving from high to low.
- \* To incorporate changes of level into sequences.
- \* To combine actions to make a sequence that can be performed alone and leading/following a partner.
- \* Jump high and perform a shape whilst in the air.

## GAMES

- \*Show controlled dribbling with hands, feet, bat or stick.
- \*Understand and demonstrate striking, passing and receiving.

## ICT

- \* Looking at compass points using bebots.
- \* Using a variety of computer programs to explore directions.
- \* Plan, generate and follow a sequence of commands to complete a given task or problem.
- \* Understand that prediction, trial and error are important considerations when controlling movement to achieve a specific outcome.
- \* Make changes to improve the effectiveness of commands.

## HISTORY/GEOGRAPHY

Make maps and plans.

- \* Identify and describe what places are like – terms of landscape, jobs and weather.
- \* Identify where places are – use N,S, E, W; locate on a map and use keys.
- \* To ask questions about the past.
- \* To learn about famous explorers; Sir Francis Drake, Columbus and Neil Armstrong.
- \* Polar exploration.

## MUSIC

- \* Move and clap to the beat of the music.
- \* Understand the terms beat and rhythm.
- \* Use percussion instruments to mark the beat.
- \* Use notation to show simple rhythm patterns.

## PSHE – Living in the wider world and Promoting British Values

### Keeping Money Safe

- \*To consider the way that the children can use money for different purposes.
- \*To understand the difference between needs and wants.
- \*To mentally add or subtract multiples of 10 up to 100.
- \*To know all coins up to £1.To mentally add or subtract multiples of 10 up to 100.
- \*To know all coins up to £1.

**British Values Focus:** Children will respect and appreciate that we learn in different ways and how they learn from their successes (Individual liberty).