

Geography: How is climate change affecting the world?

Children will investigate the changing patterns of weather that contribute to longer-term climate change trends across the globe. These enquiries will give pupils an insight into how changing patterns of weather at different locations around the world are impacting on the lives of real people with whom they can relate. Children will look at specific case studies relating to the concept of global warming, what is contributing to it on a global scale and to generalise about climate change in the longer term.

Science- The Human Body

Through investigative lessons the children will be able to identify and name the main parts of the circulatory system and describe their functions. By understanding the human body, they will be able to recognise the impact of diet, exercise, drugs and lifestyle on body function.

PE

For outdoor PE the children will continue to develop their Netball skills and learning the rules of a full game. They will gain a deeper understanding of tactics in defence and attack. Meanwhile indoor PE will continue to be dance with DDMIX.

French – Les Transports

Children will talk about forms of transport though links with prepositions. Instructions on where we are going and how we get there will be part of a French conversation. Children will talk about plans for a trip and activities such a planning their own trip using French vocabulary.

Art

Children will research Cubism and Picasso. They will explore a variety of Picasso's work and discuss why they may or may not like it. They will develop this discussion of viewpoints into the artist view of there being more than one. Children will sketch from different staring points. They will use their research and their understanding of shape and form from their maths learning to develop sketches.

Year 6 Curriculum Outline Spring Term (1st Half) 2021



The Wonderful World of Year Six

During the first spring term, Year 6 will be building on all of the knowledge and skills they have developed in the first term. With SATS in the distance, the focus in the morning lessons will be on ensuring the children are ready to approach their exams with confidence and the knowledge they need to achieve their goals.

PSHE

The children will define what prejudice means and will differentiate between prejudice and discrimination. Children will discuss how to recognise acts of discrimination and there will be a focus on strategies to safely respond to and challenge discrimination. Stereotypes and how they are perpetuated will also be analysed.

Money and the role that money plays in people's lives, attitudes towards it and what influences decisions about money will be discussed. The value of money will be looked at and how to judge if something is value for money.

Literacy:

The children will finish off their Northern Lights unit with a persuasive argument piece, and will then move onto the picture book The Whale. This book will develop their inference skills, and outcomes for writing will include diary entries, poetry, information texts and a newspaper article. Focus will be on appropriate vocabulary and grammatical forms to match each outcome.

Maths

We will be continuing to use White Rose Planning next term, and the topics for this half term are:

- Fractions
- Decimals
- Percentages
- Position and Direction

R.E. - Buddhism

We will learn how Buddhists live their lives through their faith. We will focus on how the teachings of Buddhism are arranged through the eight-fold path, four noble truths, symbols and five precepts. Children will learn about the sangha (Buddhist community) and Dharma (ultimate truth).

Computing:

Children will be using Scratch to explore and solve algorithms.

Music:

We will be learning about Delia Derbyshire's 'Doctor Who' theme tune. This unit challenges students to rethink orchestral music - what it sounds like, who can make it, and how it's used. They will then make their own piece of music using instruments and technology.

British Values

Through our PSHE unit will be considering tolerance as the positive opposition to prejudice and in our English unit, our persuasive writing will be linked to a democratic vote.