

ENGLISH

SPRING 2

Instructions

*How to trap a dragon- Write a series of fiction based instructions, including diagrams.

Explanation Text

*Use How to trap a dragon to write explanations from the dragon's point of view.

Traction Man

* Retelling the story through drama and story mapping.

*Using the text as a model for writing a new story

*Writing a fact file about Traction Man

SUMMER 1

Roald Dahl's BFG (Big Friendly Giant) – film clip and text

*Diary entries and potion writing

*Descriptive settings

MATHS

* Recognise, find, name and write fractions, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

* Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{3}$.

* Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

* Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the correct signs.

* Solve problems involving multiplication and division.

SCIENCE- Living Things and their Habitats

(continued)

*Learning that plants and animals live in particular habitats which serve their needs.

*Locating the different habitats in the school environment, including micro-habitats, e.g. under a log or stone, in leaf litter.

*Identifying plants and minibeasts found in the school environment.

*Food chains

Plants

*Plant structures and characteristics.

*Germination and growth requirements.

*Observational drawings of seeds and bulbs.

*Leaves- how leaves make food for a plant using sunlight, water and air.

*Enjoying our school grounds, observing seeds, flowers and trees.

R.E. – Easter (Spring 2) and Why it is good to listen to and remember stories Jesus told us (Summer 1)

Spring 2

- Identify the different days of the Easter story and the significance of each one.
- Know why Christians celebrate Easter.
- Understand why God sent Jesus to die on the cross.

Summer 1

- Reflecting on the impact of Jesus' teachings on the people who listened to them.
- The importance of being forgiven and forgiving others as well as being part of a community.
- Considering what guides and influences us.

St Matthew's C. of E. Primary School



Year 2

Curriculum Outline Spring 2 and Summer 1 2019

CASTLES

PE: Dance and Games

Indoor PE

- DD Mix – dance and musicality.

Outdoor PE

- Develop striking, passing and receiving skills.
- Identify and use simple attacking and defending strategies.
- Understand how to improve skills.
- Show controlled dribbling with hands, feet, bat or stick.
- Be able change speed and direction when needed.

ICT

- Improve and develop typing skills.
- Becoming more familiar with Microsoft Word features.
- Use the computer to upload, sequence and label pictures.
- Use Microsoft Word and Powerpoint to insert pictures and clipart.
- Espresso coding.

Humanities:

Spring 2 - Geography

- Learning about Kampong Ayer and how it compares to where we live. We will be considering how different the homes, weather and school system are.
- We will be using imagery to help with our investigation.

Summer 1 - History

- Learning about World War one and the use of messenger pigeons.
- Describe and suggest reasons why communication was such a challenge during the First World War and consequently explain why messenger pigeons were so important to the armed forces overseas.

MUSIC:

- Listening to medieval music and using as a stimulus for dance.
- Composing short themes for different types of character.
- Using a variety of non-tuned percussion instruments.
- Explore how pitch and speed can alter the mood of a piece.
- Explore how syllables of words can create rhythm patterns.

ART/D.T

- Designing and making drawbridges and catapults.
- Design and make a coat of arms and flag.
- Sketches of castles using a range of mediums.
- Create puppets to retell stories.

PSHE – Good to be Me (Spring 2) and Relationships (Summer 1)

- Identify what they are good at and what they need to improve.
- Think of ways to develop and improve own skills.
- Know how to work well within a group.
- Understand the importance of thinking before acting.
- Know how to stand up for myself when it is appropriate.
- Understand how an individual's actions have effects on others.
- Understand how to make choices about behaviour and the consequences.
- Know that some changes are changes we choose to make.
- Know that some changes are hard and take a long time.
- Promoting British values- democracy, individual liberty, mutual respect, tolerance of those of different faiths and beliefs