

### **Geography: How is Climate Change affecting the World**

This enquiry gives pupils an insight into how changing patterns of weather at different locations around the world are impacting on the lives of real people with whom they can relate. Through this unit, pupils are able to reflect upon how changes to normal and usual weather conditions can have to serious implications for these people.

### **Science – Evolution and Adaptation**

During this unit, the class will be able to recognise that living things have changed over time and that fossils provide information about living things that used to roam the earth. They will also be able to identify how animals and plants are adapted to suit their environment in different ways.

### **PE**

For outdoor PE the children will continue to build upon their netball skills, moving into more structured games of this sport. In indoor PE, the children will be returning to DDMIX, who will be teaching the children how to Flamenco!

### **French**

Children will be learning about 'Les Transports', and constructing conversations around this topic.

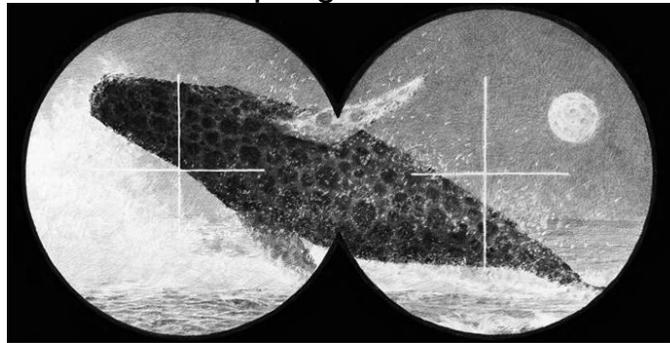
### **ART**

Children will explore different pencil artists including Adonna Khare, Dirk Dzimirsky and Hector Gonzales. We will be using our Literacy unit's picture book, 'The Whale' by Ethan and Vita Murrow as a stimulus. They will use graphite pencils to create their own realistic masterpieces.

### **Music**

This unit will take a modern twist, with the children learning to sing and perform the song 'Happy'.

## Year 6 Curriculum Outline Spring 2 2020



### **The Wonderful Word of Year 6**

Spring 2 will see us moving towards our SATS exams where the children will be able to demonstrate all the knowledge they have been building throughout their primary school life. The focus will remain on the core subjects of literacy and numeracy, and the focus will be on the independence, resilience and proactive approach of each child.

**Please note that Year 6 will not have a home-learning grid to complete in Spring 2 or Summer 1. They will now be working from the CGP revision guides. Children are expected to complete at least 1 hours worth of work from any books/pages they wish. Those CGP books should be brought in on a Monday with dates marked at the top of each page. Reading and Spelling expectations will continue as usual.**

### **PSHE -Mindfulness**

Through the support of an external company, the year group will be exploring the benefits of mindfulness. This unit will allow the children to consider being in the moment to control any feelings of anxiety or stress. This will be a skill that the children will be able to revert back to, going towards SATS and the transition for secondary school.

### **British Values**

The children will continue to consider their role as citizens of the school. Through their RE lessons, they will be applying the values of respect and understanding

### **Literacy:**

During Spring 2, the class will begin with a short unit on persuasion linking to our unit on the Golden Compass' where they will construct arguments as if they were presenting to a court of law. The focus through this part of the term shall be on formal language, sentence structures and sequencing of ideas.

Going into the rest of the half term we will be back into narrative texts, where we will be using the picture book 'The Whale' to stimulate creative ideas. The children will be focusing on combining description, action and dialogue; using paragraphs with linking sentences accurately; applying a range of clause structures; and the use of correct punctuation and spelling throughout.

### **Maths**

To ensure they are equipped to sit the reasoning papers in the SATS tests, we will be focusing on their ability to apply procedures and knowledge within standard and non-standard problem solving. In class, we will be continuing to follow the White Rose scheme. Our topics are:

- Algebra
- Converting units of measure
- Perimeter, area and volume
- Ratio

Focus at home will continue to be on fluidity with times table facts, but children should start to self-identify areas they are less confident and proactively practise these at home.

### **R.E. – Christianity**

The children will begin the half term with two weeks looking at Jesus's new commandment and how this relates to other religions and their own lives. The final four weeks will be all about Easter and its message of hope. The children will learn the importance of this religious festival to Christians.