



St Matthew's C of E Primary School – Year 2

AUTUMN 2 2021

<p>Weekly home learning</p>	<p>Every week you must:</p> <ol style="list-style-type: none"> 1. Learn spellings: See year group spelling list on the school website and on Google Classroom. These words will be tested on a MONDAY 2. Read at home every night and write in your reading record book (15 mins). 3. Times Table Practice: 2, 5 and 10 times table. 4. Maths: Maths Mastery activity – uploaded to Google Classroom weekly. 		
<p>Suggested time to spend on home learning activity: 30 minutes.</p>			
<p>Science & Outside Environment (Science, PE, Healthy lifestyles, Eco issues and investigations)</p>	<p style="text-align: center;">Balanced Diets</p> <p>Keep a food diary for two days. Group the foods you eat into carbohydrates, dairy, protein, high in sugar and fat, fruit and vegetables.</p>	<p style="text-align: center;">Keeping Fit</p> <p>Create a poster about the importance of exercise to keep our bodies healthy. Suggest ways we can keep fit.</p>	<p style="text-align: center;">Investigation</p> <p>How do you know the person next to you is alive? Write a checklist of things you would look for.</p>
<p>Humanities & Citizenship (RE, History, Geography, Moral & Social and Economic awareness)</p>	<p style="text-align: center;">The Snow Queen</p> <p>Write a letter to the Snow Queen to convince her to move to a warmer climate.</p>	<p style="text-align: center;">Friend Recipe</p> <p>Make a 'recipe' for being a great friend. What qualities are needed? For example, 150mls of kindness.</p>	<p style="text-align: center;">Christmas</p> <p>Write a Christmas acrostic Poem. Can you include, rhyme and alliteration?</p>
<p>Creative Arts (Art, Design & technology, Music, drama and dance)</p>	<p style="text-align: center;">Icy Lands</p> <p>Create a picture of an icy place. Use could use paint, chalk, pencil or collage.</p>	<p style="text-align: center;">Penguins</p> <p>Do a small research project about a penguin of your choice. Remember to include information under the sub-headings of habitat, personalities, diet and physical appearance.</p>	<p style="text-align: center;">Winter Sports</p> <p>Design a new winter sport. What equipment would the athlete need? How would it work? What would be the rules for your sport if it was included in the Winter Olympics?</p>

Remember!

- Use a pencil for all home learning.
- Use a ruler to draw lines.
- Write up to the margin.
- If needed please stick your home learning in the book provided.
- If you wish, you can upload your work to Google Classroom.

HOME LEARNING IS TO BE COMPLETED THREE TIMES A HALF TERM.

PLEASE HAND IN YOUR HOME LEARNING BOOK ON THE LAST MONDAY OF THE HALF TERM.