

## **ENGLISH**

**Here we are** - A wonderful picture book which highlights our place in the world and all of its beauty.

- We will use this as a stimulus to create our own song lyrics, letters and postcards.

We will be completing a unit of work based upon the story of **Beowulf** retold by Michael Morpurgo. Including:

- Non-chronological reports about the Anglo Saxons
- Narrative writing

## **MATHS**

We will be focusing on place value to begin with, including:

- Roman numerals
- Rounding to the nearest 10, 100 or 1000
- Count in 1000s
- Partitioning
- Using number lines to 10,000
- Finding 1000 more or less
- Comparing numbers
- Ordering numbers
- Negative numbers

We will then move on to addition and subtraction

## **SCIENCE**

### **Living Things and their habitats**

- To recognise that living things can be grouped in a variety of ways
- To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environments
- To recognise that environments can change and that this can sometimes pose dangers to living things

## **R.E.**

### **Beatitudes:**

What are they and what do they mean for Christians?  
How are they followed?  
How can they be applied to our own lives?

We will explore the Beatitudes through discussion and various mediums.

## **St Matthew's C. of E. Primary School**



### **Year 4**

Curriculum Outline, Autumn 1, 2020

## **Romans**

## **PE: DANCE & GAMES**

### **Indoor PE: Dance**

DDMix- Explore dance and movement through various musicality

### **Outdoor PE – hockey**

- To develop good passing skills.
- Learn the rules of the game.
- Play matches within class bubbles.

## **HISTORY**

### **How did the arrival of the Romans change Britain?**

Building on knowledge gained in year 3, children will have opportunities to develop their historical skills of identifying, describing, interpreting, comparing and contrasting to understand the impact of the Roman Empire on Great Britain.

## **COMPUTING**

**E-safety** – How to search the internet to get the most reliable information. How do we know that a website is reliable?

Digital research – What can we find out about life in Anglo Saxon times?

## **MUSIC**

Children will be learning to play the violin or percussion and read basic music notation. Our lessons are every Wednesday afternoon.

## **ART & DT**

Our task in DT is to look at 2D to 3D shapes. We will then be creating a basic mobile phone case using sewing skills.

## **FRENCH**

We will be extending our vocabulary and learning how to talk about our birthdays in French.

## **PSHE**

### **New beginnings**

- To understand that change can bring both positive and negative emotions.
- To identify and understand a range of feelings linked to new beginnings and endings.
- To recognise how actions can affect themselves and others.

Promoting British Values – The changing role of the monarch in English / British society.