

# English

William Grill weaves a detailed visual narrative of Shackleton's epic journey to Antarctica in this beautifully illustrated book. Grill's skilful use of coloured pencils and vibrant hues effortlessly evokes the adventure and excitement that surrounded the expedition. His well-researched drawings, rich with detail, fastidiously reproduce the atmosphere of the expedition. The children appreciate why stories are memorable and the characters exciting. They will explore dilemmas, empathising with characters as they each become a crew member. The children will go on to write newspaper articles, biographies and poems.

# Maths

We will begin this half term learning about Ratio and then we will move on to geometry and properties of shape finishing the half term with a unit on statistics. Children will complete their unit on Statistics- looking at line graphs and pie charts. We will then be focusing on reasoning and explaining, as well as problem solving skills, through a range of activities. Children will be encouraged to work collaboratively and independently with the buzz-word bring 'resilience'.

# Music

This term we will be learning about chords and structures in music. Alongside this, we will be learning about musical theatre, with our focus on the music from our show.

# Art

Bees, beetles and butterflies: this project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.

# Computing

Spreadsheets and data handling:  
How to use Google sheet (excel) formulae  
To create spreadsheets to plan different events  
How to use a formulae to record results and create data representations.

# History

Britain at War: this project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

# D&T

In D&T, the pupils will be creating props and backdrops for the end of year production.

# Science

Evolution and inheritance: this project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.

# RE

## What does it mean to be a Jew?

During this unit, the children will be learning about the Jewish religion and specifically how their beliefs can impact on their lives. From this, the children will start to consider what they hold important in their own lives from traditions through to rules.

## Rules and Responsibilities

Through this unit pupils will consider the implications of rules and responsibilities for belonging to communities and, in particular, of belonging to a faith community. Children will consider rules in religions and other sources of authority. This unit contains work on rules, laws and responsibilities in society and in Judaism, Christianity and Islam.

# PE

For outdoor PE the children will be learning how to play Rounders. They will be practising their striking and fielding techniques and then learn about the different positions in the game. They will also continue to learn racket skills through tennis.



# Year 6 Summer Term

# 'Living Life in all its fullness'

# MFL

## French sports and the Olympics:

Pupils conjugate the verb 'aller'- to go, identify correct prepositions, learn sports vocabulary, how to express preferences plus the infinitive. They expand their knowledge of country names and develop their cultural knowledge of Pétanque, the Tour de France and the Olympics, consolidating their learning by writing a magazine article about participating in the Olympic Games.

# PSHE

The children will learn about what affects mental health and ways to take care of it. Other topics include managing change, loss and bereavement and managing time online Schools Together Equal Programme led by Sarah Beddingfield: The children will be working on improving peer relationships, the ability to resolve conflict and addressing the harmful stereotypes of gender. Also helping children to understand the impact their behaviour has on others and creating a greater understanding of their role within society as "future citizens".