

## Personal, Social and Emotional Development

Relationships: families and friends. What are healthy and safe relationships? How can we make a friend or help someone who is lonely? Identifying feelings and strategies to help ourselves and others.

Changes: Names and functions of some parts of the body. Baby – Adult lifecycle. How do we feel as we change / grow? Moving class and transition. How does it make us feel?

## Communication and Language

### Physical Development

Children will take part in Teddy Tennis sessions.

Moving in different ways. Team games.

Activities to develop muscle tone. Selecting the best tool for a task. Letter families, visual perception and visual memory. Tracing and copying skills.

## Literacy

### Power of Reading Book – Yucky Worms:

- To listen with enjoyment and respond to the book, through retelling and re-enacting the story explore familiar and unfamiliar rhymes and stories.

- To sequence and explore story structure through storytelling and story mapping.

### Power of Reading Book – Splash! Anna Hibiscus:

- To explore, develop and sustain ideas through talk.

- To write for meaning and purpose in a variety of narrative and non-narrative forms.

**Poetry Basket:** Summer poems

**Bug Club Phonics:** Phase 4: adjacent consonants

## Maths

Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. Children will use their own ideas to make models of increasing complexity and solve problems. They will choose familiar objects to create and recreate repeating patterns beyond AB patterns. Children will tackle problems involving prediction and discussion of comparisons of length, weight or capacity. They will begin to experience measuring time with timers and calendars.

## Understanding the World

\*Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.

\*Explore and talk about pictures, stories and information books on the theme of royalty.

\*Take photographs, draw simple picture maps and collect simple data during fieldwork activities.

\*Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources.

RE

Why do Christians believe Jesus is special? Christians believe that Jesus: loves everyone; is God's son; was God born as a human, (Incarnation;) works miracles including healing people and teaches people to love others.

How did Jesus rescue people?



# Reception Summer Term

# 'Living Life in all its fullness'

## Expressive Arts and Design

\*Draw or paint a place from observation or imagination.

\*Create art in different ways on a theme, to express their ideas and feelings.

\*Big Bear Funk music symbols – children will be studying music symbols

\*Exploring Saint-Saens 'Carnival of the Animals'.