

Literacy:

- * To write a traditional tale with a twist.
- * To use a capital letter to start sentences.
- * To join up letters accurately and consistently.
- * To write a recount.
- * To understand how language varies according to context and purpose (poetry).
- * To create and perform a poetry using good vocabulary to affect the audience.

Maths:

- * To use knowledge of place value to solve calculations
- * To be able to read, write and order whole numbers to at least 1000 and position them on a number line; count on from and back to zero in single-digit steps or multiples of 10.
- * To subtract a two digit number using an appropriate method.
- * Problem solving: To use addition to solve simple word problems.

Science: Forces

- * To compare and explain how things move on different surfaces.
- * To explain how forces affect objects.
- * To design and carry out experiments independently.

R.E: The Bible

- * To understand the Bible is divided into the Old and New Testament.
- * To know the overview of the bible and how it links from one book to the next.
- * To understand the different types of books which make up the bible and the different messages contained within them.

Year 3 Curriculum Overview



P.S.H.E

- * To recognise and explore a range of feelings linked to new beginnings and endings.
- * To understand that our actions affect ourselves and others.
- * To understand how different figures in sport and history have dealt with new beginnings.

Promoting British Values

- * To understand why we have rules and laws.
- * To create their own rules for the class.

REMINDERS:

***Home learning** will be given out on a Thursday. The work needs to be returned by the following Tuesday.
*Please **read** with your child every night for at least **15 minutes, recording this in their reading record book.**

***Children will be learning their tables using a daily programme of timed challenges, times table practise at home will benefit them.**

Weekly spelling tests on that week's spelling pattern and words drawn from the Government list.

***PE kits** need to be in school at all times so we recommend that you leave them in school all week. During colder weather it we suggest that children wear tracksuit bottoms.

Art and D&T:

- * To create cave paintings using pastels.
- *To create a 'Henge' solving problems in moving and erecting bulky objects.

Music:

- To build an understanding of reggae music starting with Bob Marley's 'Three Little Birds'.
- To listen to music and identify the pulse, rhythm and pitch.
- To perform with voice and percussion.

Computing:

- *To use ICT to research cross curricular projects and to present information.
- *To understand how to be safe on the internet.

History and Geography

- * To study Neolithic and Stone Age history.
- * To learn about Stonehenge and how it was probably made.

PE: (Invasion Games / Dance)

- * Use movement imaginatively responding to music to create a dance motif.
- * To be able to identify what makes a performance effective.
- * Football skills.

French: Greetings

- * To greet a friend and ask about their day.
- * To be able to say how old we are and where we live.