

### PSED

- Respect for each other
- Behaviour and considering consequences
- Promoting independence
- Taking part in activities
- Sharing and turn-taking
- Communicating feelings and needs
- Maintaining attention and concentration
- Dressing and undressing - outdoor weather clothes / PE
- Good to be me

### Promoting British values

- Discussing expectations that are clear and fair
- Helping pupils distinguish between right and wrong

## St Matthew's C. of E. Primary School



### Reception - Spring 2 2017 Curriculum Overview 'The Jolly Postman' and Easter



### CL & Literacy

- Taking turns in conversation
- Asking and responding to questions
- Speaking clearly with confidence and control
- Letters and Sounds: Phase 3 and 4
- Traditional fairy tales
- Retelling stories in correct sequence, using language patterns of stories
- Writing for a variety of purposes
- Segmenting and blending words
- Handwriting patterns and letter and number formation
- Reading and writing HFW including tricky words and writing simple sentences
- Introducing fiction and Non-fiction

### Mathematics

- Counts reliably up to 20 objects and beyond.
- Knowing numbers names in order
- Relates subtraction to taking away
- Simple addition
- Uses mathematical language to describe solid and flat shapes
- Adding using money
- Estimating
- Measurements

### RE

- Daily class prayers
- Daily collective worship
- Easter celebrations
- To know that Christians celebrate Easter
- To recognise the happy and sad parts of the story
- To know it ends with Jesus coming back to life

### UTW

- Observe animals and plants and explain why some things occur, and talk about changes.
- Looking at simple problem solving
- Likes and dislikes
- Seasons and Weather - Winter/Spring
- Using simple tools and materials to construct
- Programmable toys
- Laptops - mouse control and keyboard
- Finding out about uses of everyday technology
- Finding out about own culture and beliefs and those of others.

### PD

- Using small and large equipment
- Travels around, under, over and through balancing and climbing equipment
- Fine and gross motor skills
- Developing hand-eye co-ordination
- Repeating, linking and adapting simple movements.
- Recognises the importance of keeping healthy
- Recognising changes that happen to body when active.

### EAD

- Exploring colour, texture, shape, form and space in 2D and 3D
- Role-play
- Creating representations of people, places or objects
- Using imagination
- Expressing and communicates ideas, thoughts and feelings
- Making music using a variety of instruments