

## ENGLISH

### Non-Fiction

#### Report

\*Assemble information about Castles.

\*Sorting and categorising information, using comparative language to describe and differentiate.

\*Using headings and sub-headings to organise information.

#### Instructions

\*How to trap a dragon- Write a series of fiction based instruction, including diagrams

### Narrative-

#### Stories with recurring literacy language

\* The magic Paint brush- retelling the story through drama and story mapping.

\*Using the Magic Paint Brush as a model for writing a new story.

### Traditional Tale (Creation stories)

\*Writing a creation myth based on 'How the World was made' by Pie Corbett.

## MATHS

\* Recognise, find, name and write fractions,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

\* Write simple fractions for example,  $\frac{1}{2}$  of 6 =3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

\* Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers.

\* Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the correct signs.

\* Solve problems involving multiplication and division.

## SCIENCE- Living Things and their Habitats (continued)

\*Learning that plants and animals live in particular habitats which serve their needs.

\*Locating the different habitats in the school environment, including micro-habitats, e.g. under a log or stone, in leaf litter.

\*Identifying plants and minibeasts found in the school environment.

\*Food chains

### Plants

\*Plant structures and characteristics.

\*Germination and growth requirements.

\*Observational drawings of seeds and bulbs.

\*Leaves- how leaves make food for a plant using sunlight, water and air.

\*Enjoying our school grounds, observing seeds, flowers and trees.

## R.E. – Easter (Spring 2) and David and Goliath (Summer 1)

- Identify the different days of the Easter story and the significance of each one.
- Know why Christians celebrate Easter.
- Understand why God sent Jesus to die on the cross.
- Recognise that David wasn't chosen for his size or outer strength.
- Understand how David was victorious over Goliath.
- Understand that David was close to God and be able to draw a personal lesson from his life.

## **St Matthew's C. of E. Primary School**



### **Year 2**

### **Curriculum Outline Spring 2 and Summer 1 2017**

## **CASTLES**

### PE: Dance and Games

#### Indoor PE

- Learn different styles of Medieval Dance.
- Move in time to the beat.
- Sequence moves to create a routine.
- Work with a partner or in small groups.

#### Outdoor PE

- Develop striking, passing and receiving skills.
- Identify and use simple attacking and defending strategies.
- Understand how to improve skills.
- Show controlled dribbling with hands, feet, bat or stick.
- Be able change speed and direction when needed.

## ICT

- Improve and develop typing skills.
- Becoming more familiar with Microsoft Word features.
- Use the computer to upload, sequence and label pictures.
- Use Microsoft Word and Powerpoint to insert pictures and cli
- Espresso coding.

### Humanities:

- Know that there were different types of castles for attacking defending.
- Look at the similarities and differences between castle styles.
- Identify the different types of people who worked in a castle.
- Know what a Knights role was and what they used as weapon
- Understand why defence was important and how people defended the castle.
- Identify where Castles are located and why some areas were beneficial.

### MUSIC:

- Listening to medieval music and using as a stimulus for dance
- Composing short themes for different types of character.
- Using a variety of non-tuned percussion instruments.
- Explore how pitch and speed can alter the mood of a piece.
- Explore how syllables of words can create rhythm patterns.

### ART/D.T

- Designing and making drawbridges and catapults.
- Design and make a coat of arms and flag.
- Sketches of castles using a range of mediums.
- Create puppets to retell stories.

## PSHE – Good to be Me (Spring 2) and Relationships (Summe

- Identify what they are good at and what they need to improv
- Think of ways to develop and improve own skills.
- Know how to work well within a group.
- Understand the importance of thinking before acting.
- Know how to stand up for myself when it is appropriate.
- Understand how an individual's actions have effects on other
- Understand how to make choices about behaviour and the consequences.
- Know that some changes are changes we choose to make.
- Know that some changes are hard and take a long time.
- Promoting British values- democracy, individual liberty, mutu respect, tolerance of those of different faiths and beliefs