

## **ENGLISH**

### Traditional Tales

- \*exploring the genre
- \* discussing characterisation, setting descriptions and sequence of main events.
- \*Planning, writing and editing an alternative traditional tale.

Skills: using capital letters and full stops consistently, using expanded noun phrases for description, using sequencing and time adverbials, listening, discussing and expressing views about a text.

### Recount

- \*Writing first person recounts, retelling historical events, using adverbs of time to aid sequencing.
- Skills: writing in past and present tense, using co-ordination (using, or, and, but), using sequencing and time adverbials, discussing grammatical terminology, reading their own writing to check it makes sense, proof-reading and editing, checking for errors in punctuation.

## **MATHS**

### Using place value and number facts to solve problems.

Representing, estimating and recognising the place value in numbers to 100, reading, writing, comparing and ordering. Counting in steps and problem solving.

### Understanding addition and subtraction

Mental and written methods (2digits+2digits)  
Using concrete objects and representations.  
Addition and subtraction facts to 20 (derive to 100)

## **R.E.**

- \*Knowing who St Matthews was.
- \*Know the biblical account of the St Matthews story.
- \*Look at how St Matthews church reflects who St Matthew was.
- \*Looking at what the Lord's prayer means.
- \*Looking at how the Lord's prayer could relate to our lives.

## **SCIENCE**

### Uses of everyday materials

- \*Material properties
- \*How, why and when we use materials
- \* Fabrics- Which fabric is most suitable for ...?
- \* Finding out about scientists who developed new materials that are useful: John Boyd Dunlop, John Loudon McAdam & Charles Macintosh.

## **St Matthew's C. of E. Primary School**

### **Year 2**

### **Curriculum Outline**

### **Autumn 1 2016**



## **PE:**

### Outdoor PE – Ball Skills

- \*Throw, catch and bounce balls in different ways.
- \*Throw and catch in a stationary position or on the move.
- \*Choose and apply skills to make up games.

### Indoor PE – Multi Skills

- \*Hurdles, throwing bean bags into targets, jumping different distances, javelin throwing, sprint races and dribbling basketballs.

## **ICT**

- \*E-Safety- learning about the dangers of using the internet and the important ways of staying safe.
- \*E-safety Code

## **HISTORY**

### The Great Fire of London

- \*Developing an awareness of the past in the context of comparing present-day London to the London that existed before 1666.
- \*Identifying differences and similarities between ways of life in different periods in the context of comparing present-day living to how people of London lived during 1666.
- \* Researching and understanding key features of an event beyond living memory that are nationally significant in the context of finding out about the Great Fire of London and how it started.
- \* Asking and answering questions through discussing and thinking of the ways in which London was changed and rebuilt after the Great Fire.

## **MUSIC**

- \*Keep a regular beat.
- \*Copy simple rhythms, staying in time with others.
- \*Recognise different tempos.
- \*Sing songs, keeping in time and tune.
- \*Make musical patterns using different instruments.

## **Art/D.T**

- \*Great Fire of London silhouette pictures.
- \*Great Fire of London models
- \*Sketches of London buildings and fire engines through history.
- \*Self- portraits.

## **PSHE – Others and me in my class. Developing Confidence.**

- \*Using different strategies to solve problems.
- \*Know and value different groups we belong to.
- \*Knowing what talents we have and how to use these.
- \*Recognising the importance of our families.
- \*British Values- Reviewing classroom rules and pledging to try our best to follow to them (Rule of Law). Voting for school council members, class ambassadors and road safety committee members (Democracy).