

ENGLISH:

Story Settings

Explore familiar settings by meeting Horrid Henry and his friends (and enemies). In particular read Horrid Henry and Horrid Henry's Birthday Party both by Francesca Simon. Learn about and use adverbs, adverbials and prepositions. Write a new Horrid Henry story

Narrative Poetry

Explore a variety of narrative poetry including Michael Rosen's You Wait Till I'm Older Than You, Willow Pattern, How the Tortoise got Its Shell, Wolf's Wife Speaks, Maggie and the Dinosaur and The Last Dinosaur, children identify features that poets use then learn, recite and write their own poems that tell a story.

MATHS

- * Problem Solving with 2d and 3d Shapes.
- * Shape in Art
- * Symmetry
- * Perimeter
- * Area

SCIENCE:

ELECTRICITY

- * Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- * Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- * Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- * Recognise some common conductors and insulators, and associate metals with being good conductors.

R.E: Hinduism

Beatitudes - The Sermon on the Mount

Easter People – Looking closely at the Easter story.

St Matthew's C. of E. Primary School



Year 4

Curriculum Outline

In my shoes

Spring Term (2) 2017

P.E:

Rugby

Focussing on passing, attack and defence.

Swimming

To swim unaided for a sustained period of time.

To be able to pace themselves in swimming challenges related to speed and distance.

FRENCH

- * To recognise and use key vocabulary related to conversational French, whilst shopping for food and its subsidiaries.
- * To practise a simple conversation, using familiar vocabulary.

Computing: Coding

- * Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- * Use logical reasoning to explain how some simple algorithms work and to detect and correct errors.

GEOGRAPHY:

Europe and a region within Europe

- * To describe a range of physical and human features using geographical terms.
- * To suggest appropriate geographical questions for investigation.
- * To compare and contrast localities.

The Water Cycle

MUSIC

- * To be able to recognise basic music notation to perform a short piece of music.
- * To be able to play a tuned instrument with control and rhythmic accuracy.

P.S.H.E – Work and Money

- * To be able to consider realistic saving, planning and budgeting.
- * To understand the importance of an individual's contribution to a household.

Promoting British Values

To reflect on those aspects of our lives which are particularly British and how these differ from other European cultures.

REMINDERS:

- * Your child should be reading every night for at least 15 minutes. Please sign their reading log.
- * We are hoping to repeat our annual Job Fair – we will send more details later. In the meantime please think about whether you could talk to a group of children about your job.