

ENGLISH:

Narrative story and performing a play

* Looking at Shakespeare's A Midsummer's Night Dream.

- * Composing and rehearsing sentences orally.
- * Consider and apply the use of stage direction.

Non fiction text

- * To look at the features of food advertising.
- * To use persuasive language, powerful adjectives and emotive language to promote a product.

Poetry:

- * To explore the works of Benjamin Zephaniah
- * To apply rhyme to poem and consider content.

MATHS

* Use standard method to add and subtract up to four digit numbers.

* To understand fractions and their decimal equivalents.

* Solve one- and two-step problems involving numbers, money or measures.

* To recognise place value and order and compare numbers beyond 1000.

SCIENCE:

ELECTRICITY

* Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

* Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

* Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

* Recognise some common conductors and insulators, and associate metals with being good conductors.

R.E: Hinduism

* To know that Hinduism is one of the main religions of the world.

* To be able to compare Hindu beliefs with other world religions.

St Matthew's C. of E. Primary School



Year 4

Curriculum Outline

In my shoes

Spring Term (1) 2017

P.E:

Tennis

To focus on racquet skills and sending and receiving the ball in a rally.

Swimming

To swim unaided for a sustained period of time.

To be able to pace themselves in swimming challenges related to speed and distance.

FRENCH

* To recognise and use key vocabulary related to conversational French, whilst shopping for food and its subsidiaries.

* To practise a simple conversation, using familiar vocabulary.

Computing: Coding

* Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

* Use logical reasoning to explain how some simple algorithms work and to detect and correct errors.

GEOGRAPHY:

Europe and a region within Europe

* To describe a range of physical and human features using geographical terms.

* To suggest appropriate geographical questions for investigation.

* To compare and contrast localities.

MUSIC

* To be able to recognise basic music notation to perform a short piece of music.

* To be able to play a tuned instrument with control and rhythmic accuracy.

P.S.H.E – Work and Money

* To be able to consider realistic saving, planning and budgeting.

* To understand the importance of an individual's contribution to a household.

Promoting British Values

To reflect on those aspects of our lives which are particularly British and how these differ from other European cultures.

REMINDERS:

* Your child should be reading every night for at least 15 minutes. Please sign their reading log.

* We will still be swimming after Christmas. See separate letter.

* We are hoping to repeat our annual Job Fair – we will send more details later. In the meantime please think about whether you could talk to a group of children about your job.