

ENGLISH:

Hoodwinked: Non-Fiction Report

*Based on the film 'Hoodwinked', children will be writing a non-fiction report in the style of a police witness recount.

Food Advertising: Persuasive Writing

* To look at the features of food advertising.
* To use persuasive language, powerful adjectives and emotive language to promote a product.

MATHS- Fractions, decimals and problem solving

* To count up and down in hundredths.
* To recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ $\frac{3}{4}$.
* To round decimals with one decimal place to the nearest whole number.
* To compare numbers with the same number of decimal places up to two decimal places.
* To solve simple measure and money problems involving fractions and decimals to two decimal places.

SCIENCE:

ELECTRICITY

* Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
* Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
* Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
* Recognise some common conductors and insulators, and associate metals with being good conductors.

R.E: Hinduism

*To know that Hinduism is one of the main religions of the world.
*To be able to compare Hindu beliefs with other world religions.

St Matthew's C. of E. Primary School



Year 4

Curriculum Outline

In my shoes

Spring Term (1) 2018

P.E:

Gymnastics

Develop the range of actions, body shapes and balances and include these in a performance.

Swimming:

To swim unaided for a sustained period of time.
To be able to pace themselves in swimming challenges related to speed and distance.

FRENCH- Les fêtes!

* Revising numbers 1-3.
* To study festivals and significant dates including birthdays, New Year, Easter and Bastille Day.

Computing: Coding

* Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
* Use logical reasoning to explain how some simple algorithms work and to detect and correct errors.

GEOGRAPHY:

Europe and a region within Europe

* To describe a range of physical and human features using geographical terms.
* To suggest appropriate geographical questions for investigation.
* To compare and contrast localities.

MUSIC-Violins

* To be able to recognise basic music notation to perform a short piece of music.
* To be able to play a tuned instrument with control and rhythmic accuracy.

P.S.H.E – Work and Money

* To be able to consider realistic saving, planning and budgeting.
* To understand the importance of an individual's contribution to a household.

Promoting British Values

To reflect on those aspects of our lives which are particularly British and how these differ from other European cultures.

REMINDERS:

* Your child should be reading every night for at least 15 minutes. Please sign their reading log.
* We will still be swimming after Christmas. See separate letter.