

Literacy:

- * To continue developing visual literacy skills using a well-known popular film.
- * To improve narrative skills through use of Charlotte's Web class book.
- * To continue using literary features such as:
 - prepositional phrases
 - simple and compound sentences
 - introducing complex sentences

Maths:

- * To have rapid recall of times tables facts for the 2, 3, 4, 5, 8, and 10 times tables.
- * To be able to use times tables to solve problems.
- * To create bar charts, pictograms and tables.
- * To interpret these and answer questions about data.
- * To calculate the time taken for different events.
- * To draw and make 2D and 3D shapes describing their properties using mathematical language.

Science: Animals including humans

- * To know that animals, including humans, need the right types and amounts of different foods.
- * To explain what is a healthy diet and considering different food groups and their roles.
- * To understand the roles of muscles and bones for movement, support and protection.
- * To learn names of important bones and their how they fulfil their functions.

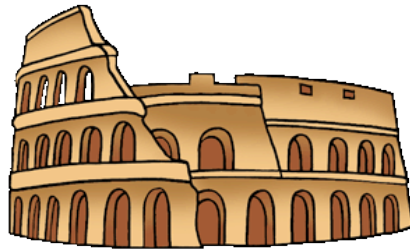
R.E:

- * To understand that Sikhism is a main world religion.
- * To explore key beliefs and principles in Sikhism.
- * To reflect on what makes a good leader and what it means to make a commitment.

French:

- * To be able to translate the parts of the body.
- * To be able to describe myself and others.

Year 3 Curriculum Overview Spring Term 1 2018



Roman Britain

P.S.H.E:

- * To think about economic wellbeing and financial capability through the topic of 'Let's Go Shopping.'
- * To understand how to spend money responsibly.

Promoting British Values:

- * To accept others' views even when we disagree with them.
- * To respect others even if they believe in different things.
- * To recognise the right to our own beliefs.

Reminders:

- * Children should practise their times tables and spellings regularly at home.
- * Children should read to an adult for 15 minutes every day.
- * Children should complete one item from the Home Learning Grid *each week*.
- * Children can complete My Maths tasks and use Mathematics to practise maths skills.
- * PE kits need to be in school at all times so we recommend that you leave them in school all week. During colder weather we suggest that children wear tracksuit bottoms and a sweatshirt.

Art and D&T:

- * To consider how sculptors and others work to improve the environment.
- * To explore ideas for a site-specific sculpture.

Music:

- * To listen to and appraise a variety of music.
- * To explore and develop playing skills using the glockenspiel.
- * To learn about the interrelated dimensions of music through: games, singing and playing instruments.

Computing:

- * To develop skills of computer coding.
- * To create PowerPoint presentations for conveying information.

History: Romans

- * To place the Roman periods on a timeline.
- * To consider the effects of the invasion and settlement of the Romans on Britain.
- * To ask and answer questions about the past using artefacts and secondary sources of information.

Indoor PE: Gymnastics

- * To be able to land correctly and develop pivoting skills.
- * To create and perform fluent sequences on the floor and using apparatus.
- * To know what makes an effective performance.

Outdoor PE: Invasion Games - Hockey

- * To work co-operatively in small groups and to recognise how a game or activity can be improved.
- * To be able to pass and shoot accurately score a goal as part of a team.